

WORKSHOP PARTICIPANTS		
FULL NAME	SESSION D	SESSION I
Abdullah Atmacasoy	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Abebaw Yirga Adamu	Building a research profile on your way to the top (Bjorn de Koning)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Aditi Kothiyal	Mixed methods in educational research (Judith Schoonenboom)	Perspectives on designing and analyzing (computer-supported) collaborative learning (Rajia Hämäläinen & Bram de Wever)
Aishah Bakhtiar	Social Network Analysis in Educational Research (Jasperina Brouwer & Dominik Fröhlich)	Perspectives on designing and analyzing (computer-supported) collaborative learning (Rajia Hämäläinen & Bram de Wever)
Alice Spada	Life after PhD - How to ensure a smooth transition from PhD studies to academic/professional career? (Liisa Postareff)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Alina Boutiuc-Kaiser	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Alisa Tóth	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
An-Hsuan, WU	Social Network Analysis in Educational Research (Jasperina Brouwer & Dominik Fröhlich)	Three different perspectives on why you need Learning Analytics and Educational Data-Mining (Bart Rienties, Jenna Mittelmeier & Quan Nguyen)
Andria Agesilaou	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Anitta Melasalmi	Life after PhD - How to ensure a smooth transition from PhD studies to academic/professional career? (Liisa Postareff)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Anja Prinz	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
Anke Maria Weber	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Anna Heudorfer	Social Network Analysis in Educational Research (Jasperina Brouwer & Dominik Fröhlich)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Anna Noll	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Anne	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Annegien Langeloo	Life after PhD - How to ensure a smooth transition from PhD studies to academic/professional career? (Liisa Postareff)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Annemarie Jordan	Building a research profile on your way to the top (Bjorn de Koning)	Perspectives on designing and analyzing (computer-supported) collaborative learning (Rajia Hämäläinen & Bram de Wever)
Annika Breternitz	Building a research profile on your way to the top (Bjorn de Koning)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Annika Palomäki	Mixed methods in educational research (Judith Schoonenboom)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Aster Van Mieghem	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Astrid Camilla Wiig	Approaches to the Study of Formative Assessment in Professional Development and Classroom Practice (Erin Furtak)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Bas Agricola	Approaches to the Study of Formative Assessment in Professional Development and Classroom Practice (Erin Furtak)	Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
Batdulam Sukhbaatar	Mixed methods in educational research (Judith Schoonenboom)	Writing grant proposals (Mari-Paullina Vainikainen)
Benjamin Jäcklin	Mixed methods in educational research (Judith Schoonenboom)	Perspectives on designing and analyzing (computer-supported) collaborative learning (Rajia Hämäläinen & Bram de Wever)
Brenda van den Broek	Approaches to the Study of Formative Assessment in Professional Development and Classroom Practice (Erin Furtak)	Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
Britt Adams	Mixed methods in educational research (Judith Schoonenboom)	Three different perspectives on why you need Learning Analytics and Educational Data-Mining (Bart Rienties, Jenna Mittelmeier & Quan Nguyen)
Carina Schönmoser	Social Network Analysis in Educational Research (Jasperina Brouwer & Dominik Fröhlich)	Three different perspectives on why you need Learning Analytics and Educational Data-Mining (Bart Rienties, Jenna Mittelmeier & Quan Nguyen)
Carla Bohndick	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Carmel Mesiti	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Catarina Liane Teixeira de Castro Araújo	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Caterina Fiorilli	Mixed methods in educational research (Judith Schoonenboom)	Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
Christa Krijgsman	Approaches to the Study of Formative Assessment in Professional Development and Classroom Practice (Erin Furtak)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Christian Burkhart	Approaches to the Study of Formative Assessment in Professional Development and Classroom Practice (Erin Furtak)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Christina Heemskerck	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Christopher Neil Prilop	Approaches to the Study of Formative Assessment in Professional Development and Classroom Practice (Erin Furtak)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Claudia Brandenberger	Life after PhD - How to ensure a smooth transition from PhD studies to academic/professional career? (Liisa Postareff)	Writing grant proposals (Mari-Paullina Vainikainen)
Claudia Krille	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Writing grant proposals (Mari-Paullina Vainikainen)
Concetta Ianniello	Mixed methods in educational research (Judith Schoonenboom)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
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Dana Harring	Mixed methods in educational research (Judith Schoonenboom)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
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Dangui Yue	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Three different perspectives on why you need Learning Analytics and Educational Data-Mining (Bart Rienties, Jenna Mittelmeier & Quan Nguyen)
Daniel Deimel	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Three different perspectives on why you need Learning Analytics and Educational Data-Mining (Bart Rienties, Jenna Mittelmeier & Quan Nguyen)
Darya Hayit	Social Network Analysis in Educational Research (Jasperina Brouwer & Dominik Fröhlich)	Three different perspectives on why you need Learning Analytics and Educational Data-Mining (Bart Rienties, Jenna Mittelmeier & Quan Nguyen)
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Guanzhong MA	Life after PhD - How to ensure a smooth transition from PhD studies to academic/professional career? (Liisa Postareff)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
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kadir	Life after PhD - How to ensure a smooth transition from PhD studies to academic/professional career? (Liisa Postareff)	Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
Kaisa Marjamaa	Approaches to the Study of Formative Assessment in Professional Development and Classroom Practice (Erin Furtak)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Kaja Marcin	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Kayley Lyons		Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
Kitty Leuwerink	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Kristi Mets	Mixed methods in educational research (Judith Schoonenboom)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Kristiina Marianna Samppala	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Kristine Ludvigsen	Approaches to the Study of Formative Assessment in Professional Development and Classroom Practice (Erin Furtak)	Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
Küllii Kori	Social Network Analysis in Educational Research (Jasperina Brouwer & Dominik Fröhlich)	Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
Lara van Peppen	Mixed methods in educational research (Judith Schoonenboom)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Laura Kortesoja	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Laura Pons Seguí	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
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Liina Adov	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Perspectives on designing and analyzing (computer-supported) collaborative learning (Rajia Hämäläinen & Bram de Wever)
Liina Malva	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Lisa Bugno	Building a research profile on your way to the top (Bjorn de Koning)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Lisa Kim	Mixed methods in educational research (Judith Schoonenboom)	Three different perspectives on why you need Learning Analytics and Educational Data-Mining (Bart Rienties, Jenna Mittelmeier & Quan Nguyen)

Lomos Catalina	Social Network Analysis in Educational Research (Jasperina Brouwer & Dominik Fröhlich)	Perspectives on designing and analyzing (computer-supported) collaborative learning (Rajia Hämäläinen & Bram de Wever)
Magdalena Flores-Ferrés	Mixed methods in educational research (Judith Schoonenboom)	Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
Magdalena Kersting	Mixed methods in educational research (Judith Schoonenboom)	Perspectives on designing and analyzing (computer-supported) collaborative learning (Rajia Hämäläinen & Bram de Wever)
Manuel Längler	Life after PhD - How to ensure a smooth transition from PhD studies to academic/professional career? (Liisa Postareff)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Maren Gube	Approaches to the Study of Formative Assessment in Professional Development and Classroom Practice (Erin Furtak)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Maria Elisa Calcagni Garcia	Mixed methods in educational research (Judith Schoonenboom)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Maria Hvid Stenalt	Mixed methods in educational research (Judith Schoonenboom)	Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
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Markus Hörmann	Social Network Analysis in Educational Research (Jasperina Brouwer & Dominik Fröhlich)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Marlies ter Beek	Mixed methods in educational research (Judith Schoonenboom)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
Marloes Schrijvers	Mixed methods in educational research (Judith Schoonenboom)	Writing grant proposals (Mari-Paullina Vainikainen)
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Martina Graichen	Mixed methods in educational research (Judith Schoonenboom)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
Melvin Chan	Social Network Analysis in Educational Research (Jasperina Brouwer & Dominik Fröhlich)	Perspectives on designing and analyzing (computer-supported) collaborative learning (Rajia Hämäläinen & Bram de Wever)
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Mona Weinhuber	Meta-Analysis in Learning Research (Andreas Gegenfurtner)	Writing for International Scholarly Journals (Jan Vermunt & Ann Corney)
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Monique Brunner	Mixed methods in educational research (Judith Schoonenboom)	Becoming an Academic Writer: Writing like an Expert (Debra Myhill)
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Nore De Grez	Mixed methods in educational research (Judith Schoonenboom)	Progress in research on regulated learning: self-, co-, and socially shared regulation of learning (Sanna Järvelä & Hanna Järvenoja)
NURIA SUÑE-SOLER	Social Network Analysis in Educational Research (Jasperina Brouwer & Dominik Fröhlich)	Writing grant proposals (Mari-Paullina Vainikainen)
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